

Davis Joint Unified School District

ELAC

English Learners Advisory Committee

School: César Chávez Elementary

Date:	Time:	# of Parents:
April 4, 2023	6:00-7:30pm	1
Location: CCE - New MPR		

APPROVED AGENDA	
1	Welcome and Introductions, public comments
2	Public Comments

3	Approval of the Minutes from last ELAC meeting on 1-10-23
4	SPSA report
5	ELPAC testing
6	Summer School
7	Questions about next year
8	Adjournment

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
1	Welcome and Introductions: Call to order at 6:10 pm.	Veronica Dunn

	Veronica Dunn and Ann Haines warmly welcomed parent, Barbora Rejmanek and teacher Mayra Ramos to the ELAC meeting. Sra. Ramos introduced herself to Barbora.	
2	<p>Public Comments:</p> <p>Barbora said that her son loves bringing home the ‘books in a bag’, or ‘English circulo’ folder. They enjoy reading the short stories together, and what they appreciate most is that it is not mandatory. Barbora says this greatly reduces stress on both the student and parents and makes English reading more enjoyable because they can practice when it is a favorable time for everyone.</p> <p>Barbora also noted that some parents are having trouble accessing the ELAC minutes. She herself said that after the last DELAC meeting she wished to give feedback on the Extended Learning Opportunities question but was not able to gain access to the survey.</p> <p>Ann responded that she would ask Melody Ewey the details about getting access to parent survey from the latest DELAC mtg.</p>	Parent
3	<p>Approval of the Minutes from last ELAC meeting on 1-10-2023</p> <p>A motion was made and the minutes from January’s ELAC were approved.</p>	Veronica Dunn and Ann Haines
4	<p>SPSA report</p> <p>Sra. Dunn placed large posters on the whiteboard and tables displaying the findings from this year’s SPSA report. The SPSA report is a 70+ page document outlining three major goals for Cesar Chavez to improve on. The posters summarized areas of District/school/student performance and needs, and how these needs can be addressed. SPSA also clearly outlines funding and how the</p>	Veronica Dunn

money is allocated to the different areas. Parents and staff were encouraged to add their suggestions and comments on each poster.

After collecting feedback from many sources including, but not limited to, the parents, School Site Council, Climate Committee, EL, etc.. the SPSA report will be finalized and implemented.

<p>5</p>	<p>ELPAC testing</p> <p>Ann explained that ELPAC testing is done 1:1 for Kinder through Second graders, as well as students with an IEP to ensure any necessary accommodations are provided and students can perform their best on the exam.</p> <p>The Summative ELPAC is longer and more detailed than the Initial ELPAC, so it is usually administered over a two-day period.</p> <p>If students attain an overall score of 4 they will be considered for reclassification in the Spring of the following school year. However, even having scored a 4 on the ELPAC in Spring will not exclude these students from receiving regular ELD instruction this coming Fall, to ensure that their proficiency level is maintained.</p> <p>In addition, all students who are reclassified as Fluent English Proficient will be monitored for at least four years afterwards. If, during this time, it's determined that they need more support in English they can access ELD services again.</p>	<p>Ann Haines</p>
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<p>6</p>	<p>Summer School</p> <p>Veronica explained that Spanish Immersion summer school will take place at North Davis Elementary this summer, alongside the English program, Monday-Thursday for approximately 6 weeks. All students across the district who received a performance mark of 1 or 2 on the report card will receive an invitation to attend summer school. Summer school in DJUSD focuses on building foundational skills in literacy and math.</p>	<p>Veronica Dunn</p>
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<p>7</p>	<p>Questions about next school year</p> <p>Barbora asked if all EL students will receive 30 minutes of English instruction per day.</p> <p>Ann answered that, yes, 30 minutes of English instruction 4X per week was the goal. It's important that students not be taken out of the classroom during core-subject instructional times, so the EL schedule is carefully designed with this in mind. Sometimes, combining grade levels (such as First and Second graders this year) has made it possible to see students daily. There are other advantages to combining similar grade levels if it means more students of the same EL levels can work together.</p>	<p>Ann Haines</p>
<p>8</p>	<p>Adjournment</p> <p>A motion was made, and approved, to adjourn the meeting at 7:27pm.</p>	<p>Veronica Dunn, Ann Haines</p>

LEGAL REQUIREMENTS: (Items to be discussed – enter meeting dates)

ELAC Committee Roles & Responsibilities	10/04/ 2022	English Learners Program, Waivers & Resources	10/04/ 2022
Importance of Attendance	1/10/ 2023	EL Master Plan	4/4/2023
Annual Language Census	4/4/2023	English Learners' Needs Assessment	1/10/23

ATTENDANCE: Check All That Apply				
NAME:	DELAC REP	PARENT	STAFF	PUBLIC
Veronica Dunn			*	
Mayra Ramos			*	
Ann Haines			*	
Barbora Rejmanek	*	*		

<i>Sign-In Sheet Available Upon Request.</i>				